

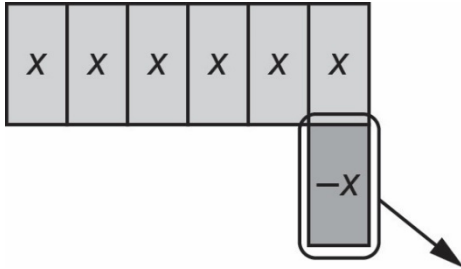
Patterns and Relations
Unit 1 Line Master 3a**Subtracting Polynomials**

Use algebra tiles to help answer the questions below.

1.
 - a) Model $3x$.
 - b) Show how you could remove $2x$. Write the process symbolically.
 - c) Model and simplify $3x + (-2x)$.
 - d) How are addition and subtraction related?
2. Rewrite each polynomial using only addition.
 - a) $x^2 - 6x + 3$
 - b) $-4x^2 - 9$
3. Simplify each polynomial.
 - a) $3x^2 - 5x + 2x - x^2 - 7$
 - b) $-4x^2 + 7x - x^2 - 3 + (-4x)$

Patterns and Relations
Unit 1 Line Master 3b**Subtracting Polynomials (cont'd)**

4. Colin modelled and simplified $5x - (-x)$ as shown below.



- a) Why did Colin add a zero pair to the model?
- b) What is the result of this subtraction?
- c) How does this result relate to the statement “subtracting is the same as adding the opposite”?
5. Sara completed the subtraction $(2x + 8) - (3x - 6)$ by first rewriting it as $(2x + 8) + (-3x + 6)$.
- a) Why did Sara change the terms in the second bracket to $-3x + 6$?
- b) Sara got the answer $-1x + 14$. Is their answer correct?
- c) Use Sara’s method to complete this subtraction.
- $$(-4m^2 - 5m - 6) - (-7m^2 + 3m - 1)$$